This survey is part of the ENABLE international study. It will be answered by more than 50 teachers across five European countries.

The following questions will help us assess teachers’ perceptions and needs for implementing ENABLE in your schools. It will also help us assess any changes in how you see the staff and students in your school.

Please mark the response that best describes your situation or opinion.

You will be asked to take the survey again towards the end of the school year.

The results will not be presented separately by single class.

We thank you for participating in ENABLE and for completing this short survey! Please begin.
A. THE FIRST SECTION IS ABOUT THE ENABLE MATERIALS AND TRAINING

1. How knowledgeable do you feel on bullying issues?

2. How capable do you feel to handle bullying in your class?

3. How easy has it been to integrate the SEL lessons in your school program/curriculum? Please explain

4. How easy has it been to integrate the Peer Support Scheme lessons in your school program/curriculum? Please explain

PLEASE DESCRIBE IN A FEW WORDS

5. What did you think was most challenging about implementing the SEL lessons?

6. What did you think was the most impactful component of SEL lessons? Describe briefly the impact you noticed and the persons involved?

7. Which lesson did you think made a significant impact and why? Lesson #______ (or Lesson title) ____________ because?
B. THE FOLLOWING SECTION IS ABOUT YOUR SCHOOL AND PEOPLE IN YOUR SCHOOL

8. Students in our school get along well.
   □ □ □ □ □ □

9. Spreading rumors or lies about other students is a significant problem in our school.
   □ □ □ □ □ □

10. Students in our school would help out if a student is making fun of or teasing another student who is obviously weaker.
    □ □ □ □ □ □

11. Students in our school support other students.
    □ □ □ □ □ □

12. Students in our school know how to report bullying to school officials.
    □ □ □ □ □ □

13. Students in our school would feel comfortable reporting to a school official.
    □ □ □ □ □ □

14. Teachers in our school, actively work to create a safe and welcoming environment.
    □ □ □ □ □ □

15. Teachers and staff in this school would intervene if a student or group of students is trying to pick a fight with a weaker student.
    □ □ □ □ □ □

16. Staff in our school works well with one another.
    □ □ □ □ □ □

17. In our school, teachers, administrators, staff, students and parents communicate with one other.
    □ □ □ □ □ □

18. I look forward to coming to our school in the morning
    □ □ □ □ □ □
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ucitelji.hr

Diana Award, United Kingdom
http://www.antibullyingpro.com

Centre for Digital Youth Care (CDFP), Denmark
http://cfdp.dk/enable-european-network-against-bullying/

South West Grid for Learning (SWGfL), United Kingdom
http://swgfl.org.uk/products-services/esafety/enable

European Schoolnet, Belgium
http://enable.eun.org

Partners in Learning, Croatia
http://ucitelji.hr/Naslovnica/Enable.aspx

For Adolescent Health
http://youth-life.gr/index.php/el/

Associate Partners

Facebook
Vodafone
ASKfm
Kaspersky
Twitter