SEL Lesson 1 class feedback form

Please record:

A. the outcome of “Ask” before Activity One.

DEFINITIONS of feelings (verbatim):

B. WHY is it important to understand feelings?

Teacher feedback for SEL Lesson 1:
Please record:

A. the outcome of Activity One:

**Words to express emotions (verbatim):**

B. The outcome of ASK# 3 under Closing:

*Do you think emotions are important in bullying situations? How*

Teacher feedback for SEL Lesson 2:
Please record:

The outcome of Activity Two: “Ask for ideas on a definition of bullying. Agree and display on board”

Definitions of bullying:

Teacher feedback for SEL Lesson 3:
Please record:

The outcome of activity Two:

Either Identify emotions experienced by people in photos (specify photo you are referring to) OR Answers from Body Image Quiz

Teacher feedback for SEL Lesson 4:
Please record:

The outcome of Activity One: Excuses people might use to justify their bullying and examples of students experiences in situations when someone used one of these excuses

Teacher feedback for SEL Lesson 5:
Please record any or all of below:

The outcome of Activity Two: Examples of things that trigger positive emotions

The outcome of Activity Three: Individual feelings linked to photos and coping

The outcome of Activity Four: Strategies used to cope with negative feelings

Teacher feedback for SEL Lesson 6:
Please record:

The outcome of the home task from Lesson 6: Negative things that have happened in the past and how they were dealt with. Different ways they could have been handled.

The Outcome of Activity One: Characteristics of a good agent of change

Teacher feedback for SEL Lesson 7:
Please record:

The Outcome of Ask before Activity One: **Attributes of someone who can make a change**

The Outcome of Activity One: Which attributes (that are needed to make a change) do students think they have or find challenging. Clustered in Themes.

Teacher feedback for SEL Lesson 8:
Please record:

The Outcome of ASK before Activity One: name and give definition of each quadrant/domain of EI/social and emotional skills

Outcome of Activity One: Perceptions of progress in four domains or specific areas

Teacher feedback for SEL Lesson 9:
Please record: The Outcome of Activity Three: Individual goal setting (which will be students’ personal goals)

Teacher feedback for SEL Lesson 10: