

OCTOBER 2015

- Ambassadors contact schools that will be rolling out programme and talk to senior leader teams at the schools to gain support.



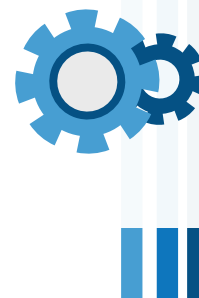
NOVEMBER 2015

- Ambassadors let us know which schools they will be training - 2 per Ambassador
- Schools start planning the lessons in their schedules for Jan



DECEMBER 2015

- Ambassadors and schools work together to plan the lessons in, review lesson plans etc.



MARCH 2016

- Schools are teaching SEL lessons and implementing Peer Support scheme.
- Ambassadors support schools with implementation.



FEBRUARY 2016

- Schools teach SEL lessons.
- Schools train Peer Supporters.
- Schools implement Peer Support scheme.
- Ambassadors support schools with implementation.



JANUARY 2016

- Roll the ENABLE programme out to 2 schools each.
- Schools carry out PRE-assessment review.
- Schools select Peer Supporters.
- Schools start to teach SEL lessons.
- Ambassadors support schools with implementation.

APRIL 2016

- Schools are teaching SEL lessons and implementing Peer Support scheme.
- Ambassadors support schools with implementation.

MAY 2016

- Schools carry out POST assessment review.



TO JULY 2016

- Schools share experience with other schools in their community and promote ENABLE.
- Schools take part in project evaluation.

