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**SEL Lesson 1** class feedback form

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Please record:

A. the outcome of “Ask” before Activity One.

**DEFINITIONS of feelings (verbatim):**

B. WHY is it important to understand feelings?

**Teacher feedback for SEL Lesson 1:**

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**SEL Lesson 2** class feedback form

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Please record:

A. the outcome of Activity One:

***Words to express emotions (verbatim):***

B. The outcome of ASK# 3 under Closing:

***Do you think emotions are important in bullying situations? How***

**Teacher feedback for SEL Lesson 2:**

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**SEL Lesson 3** class feedback form

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Please record:

The outcome of Activity Two: “Ask for ideas on a definition of bullying. Agree and display on board”

Definitions of bullying:



Teacher feedback for SEL Lesson 3:

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**SEL Lesson 4** class feedback form

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Please record:

The outcome of activity Two:

Either **Identify emotions** experienced by people in photos (specify photo you are referring to) OR Answers from Body Image Quiz



Teacher feedback for SEL Lesson 4:

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**SEL Lesson 5** class feedback form

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Please record:

The outcome of Activity One: **Excuses** people might use to justify their bullying and examples of **students experiences** in situations when someone used one of these excuses



Teacher feedback for SEL Lesson 5:

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**SEL Lesson 6** class feedback form

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Please record any or all of below:

The outcome of Activity Two: **Examples of things that trigger positive emotions**

The outcome of Activity Three: **Individual feelings linked to photos and coping**

The outcome of Activity Four: **Strategies used to cope with negative feelings**

Teacher feedback for SEL Lesson 6:

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**SEL Lesson 7** class feedback form

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Please record:

The outcome of the **home task from Lesson 6**: Negative things that have happened in the past and **how they were dealt with**. Different ways they could have been handled.

The Outcome of Activity One: **Characteristics of a good agent of change**

Teacher feedback for SEL Lesson 7:

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**SEL Lesson 8** class feedback form

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Please record:

The Outcome of Ask before Activity One: **Attributes of someone who can make a change**

The Outcome of Activity One: Which attributes (that are needed to make a change) **do students think they have or find challenging. Clustered in Themes.**

Teacher feedback for SEL Lesson 8:



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**SEL Lesson 9** class feedback form

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Please record:

The Outcome of ASK before Activity One: **name and give definition of each quadrant/domain of EI/social and emotional skills**

Outcome of Activity One: **Perceptions of progress** in four domains or specific areas

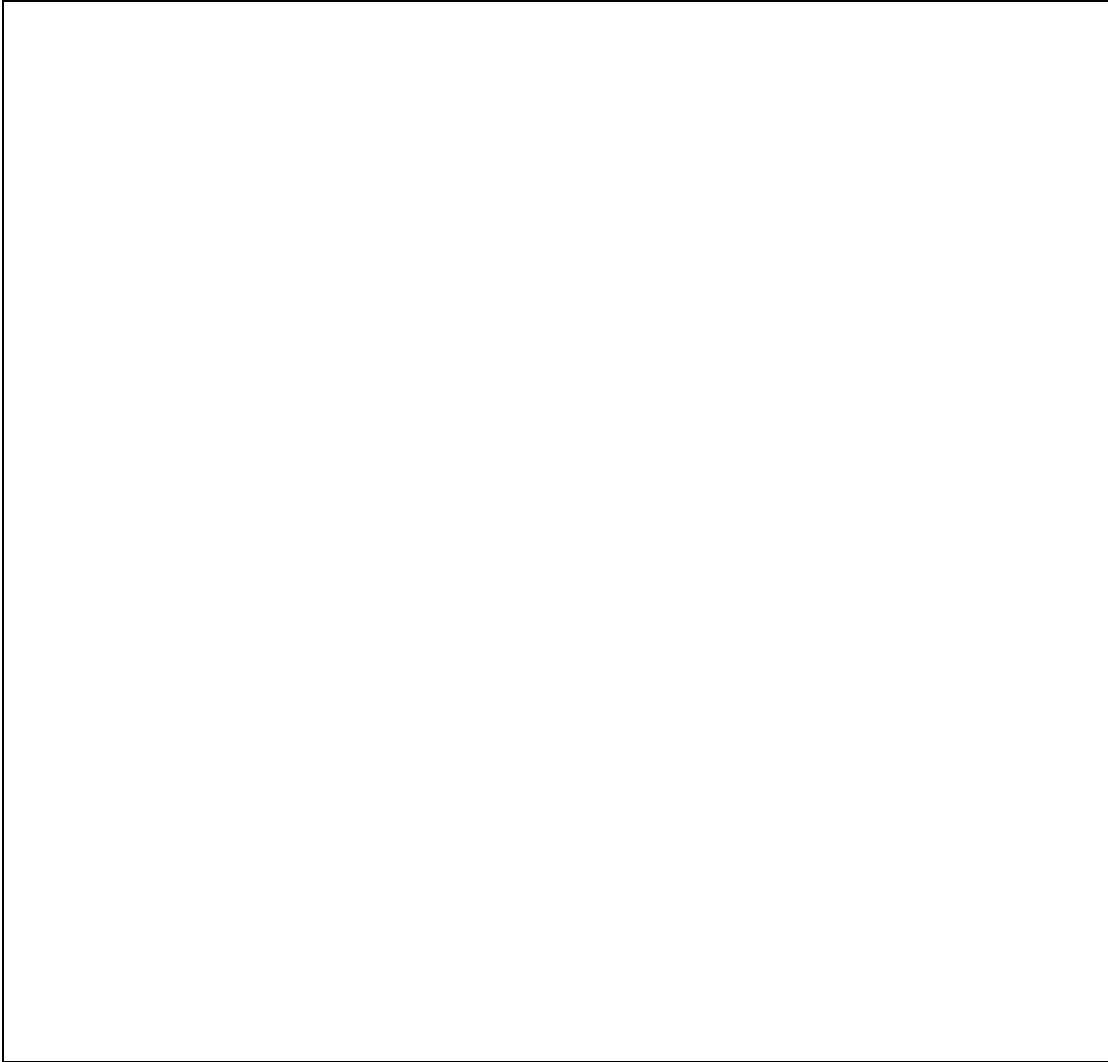
**Teacher feedback for SEL Lesson 9:**

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**SEL Lesson 10** class feedback form

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Please record: The Outcome of Activity Three: Individual goal setting (which will be students' personal goals)



Teacher feedback for SEL Lesson 10: